

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



**SAULT
COLLEGE**

COURSE OUTLINE

COURSE TITLE:	Integrated Seminar I		
CODE NO. :	CYW100-3	SEMESTER:	Fall
PROGRAM:	Child and Youth Worker		
AUTHOR:	CYW Faculty		
DATE:	May 2015	PREVIOUS OUTLINE DATED:	Nov. 2014
APPROVED:	'Angelique Lemay'		June/15
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		DEAN	DATE
TOTAL CREDITS:	3		
PREREQUISITE(S):	Co-requisite: CYW101-7		
HOURS/WEEK:	2 (15 weeks)		

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*For additional information, please contact Angelique Lemay, Dean
School of Community Services, Interdisciplinary Studies, Curriculum & Faculty*

Enrichment

(705) 759-2554, Ex. 2737

I. COURSE DESCRIPTION:

This course is a co-requisite to Community Practicum I. Its focus is on professional skill development, with a particular emphasis on observation, communication, identification of goals, and developing/implementing strategies that promote positive behavioural outcomes for children and youth. There is additional emphasis on self-reflection, self-care and responsiveness to feedback as tools for enhancing one's own professional competence. Reference is made throughout to material drawn from other Child and Youth Worker courses.

The fieldwork and seminar format enables students to gain confidence in their abilities, become aware of their motivations and share their problems, anxieties, and feelings. This class also assists with understanding the broader social context that is involved in an individual child's life (i.e. school, family and community).

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Collaborate with others and form professional relationships in order to enhance the quality of services for children, youth and families

Potential Elements of the Performance:

- Contribute to the team environment in a manner that reflects an attitude of cooperation and professionalism
- Consult and collaborate with others to gain an integrated understanding of clients and client situations
- Evaluate and act upon constructive feedback

2. Develop observation skills and communicate observations effectively in oral, written, and nonverbal forms

Potential Elements of the Performance:

- Apply methods of observation pertinent to a practical setting.
- Assess observations and develop strategies according to the finding
- Recognize and describe developmental factors affecting the child
- Use language in both oral and written reports that is suitable to the profession.

3. Maintain ongoing self-care skills to continue to enhance professional competence.

Potential Elements of the Performance:

- Analyze the results of one's actions and decisions
- Reflect on procedures and practices used and new information learned in other courses
- Research new strategies that may be needed to increase skills
- Identify any errors and make corrections
- Examine the impact of personal values and beliefs on actions and decisions

III. TOPICS:

Community practicum experiences will be communicated and processed, both on an individual basis and as part of a shared professional learning environment. Course topics will include the following:

Application of observational strategies to field and self

Recording techniques – both oral and written

Professional standards and practice (including explanation and application of various CYW skills, techniques and methods)

The environment of the child

Skills and strategies for working in interdisciplinary environments (i.e. schools and other community practicum settings)

Professional Obligations

IV. COURSE REQUIREMENTS:

Preservation of confidentiality as per Child and Youth Worker Policy

Demonstration of professional communication and interaction skills throughout the semester. This is essential to the collaborative and experiential nature of the course, and is best achieved through regular classroom attendance.

Professional-level contributions to in-class presentations, activities and discussions

Submission of a learning goals assignment that includes at least two professional goals for the student on placement. Format as per rubric on D2L

Planning, leading, and evaluating an activity in the placement classroom that could involve crafts, gym, or academics related to the class curriculum. Write-up is required. Format as per rubric on D2L

One incident report to be presented orally and submitted in writing. Format as per rubric on D2L

One written behavioural change plan. Format as per rubric on D2L

Written reflection of placement experience. Format as per rubric on D2L

V. EVALUATION PROCESS/GRADING SYSTEM:

Learning Goals Assignment	10%
Oral/Written Incident Report	20%
Activity with Evaluation Write Up (1)	20%
Behavioural Change Plan	20%
Written Placement Reflection	10%
Demonstration of Professional Communication and Interaction Skills	20%
Total	100%

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All courses in the Child and Youth Worker program follow the Fatal Error Policy, including APA standards for all assignments submitted. This policy will be discussed in class and posted on D2L.

If a faculty member determines that a student is at risk of not being successful in their academic pursuits and has exhausted all strategies available to faculty, student contact information may be confidentially provided to Student Services in an effort to offer even more assistance with options for success. Any student wishing to restrict the sharing of such information should make their wishes known to the coordinator or faculty member.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal and LMS, form part of this course outline.